



Community-Word Project – Lesson Plan 2014-15

School/Grade/CT(s): School/Grade: PS84, 3rd Grade Date: January 13, 2015
Teaching Artists: Felipe Galindo / Molly Goldman
Facilitator of the Day: Cristal Rodriguez

Theme of Lesson: Origami Houses

Restating of Inquiry Question: How can students apply some of the creative elements we have covered in the past to start thinking about neighborhood and their communities.

Opening Ritual

We will do our beginning chant - *“Think something good, say something good, do something good”* and incorporate arm movements

Objective: To empower students and build community

Brief Description: Call and response.

Intro Activity

Paper Folding - Basic Origami

Objective: Introduce the concept of origami

Activity Name: Building a House

Brief Description: Students will receive paper squares to be folded. Instruction sheets will be provided for visual aid. Students will watch how to fold paper into a house. Students will follow

Main Exercise

Objective: Compose a 3 – line poem, by answering the following prompt questions:

- What do you see inside your house?
- What can you smell from your kitchen?
- What sounds can you hear from your neighborhood?

Activity Name: Writing A Poem About My Home

Brief Description: Using the activity sheet, students will compose a 3-line free verse poem about their home. Students can decorate their origami houses, and paste onto the activity sheet.

Closing Ritual

Objective: To re-focus students attention and bring a conclusion to CWP time.

Activity Name: “I have a voice.”

Brief Description: Call and response.



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Multiple Intelligences Addressed:

Logical-mathematical; Spatial; Linguistic; Bodily-kinesthetic; Interpersonal; Intrapersonal; Naturalistic; Existential

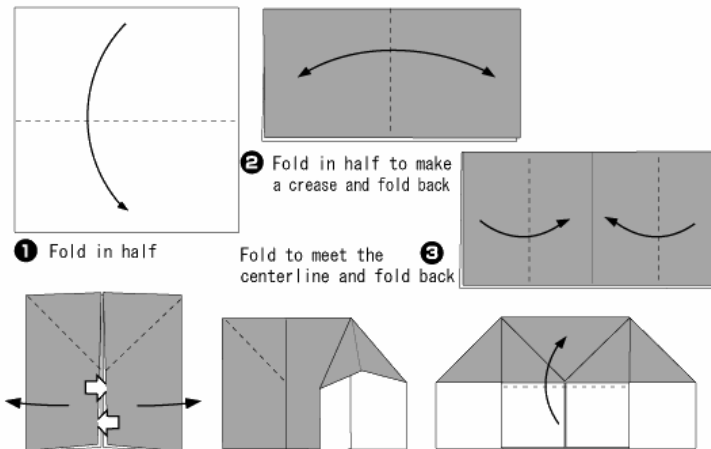
Classroom Teacher Role: Provide support and help us uphold the usual classroom culture.

Creative Elements

Skill(s): writing, drawing, brainstorming, characters, setting

Theme(s): community, place

Artists/ Authors/ Works of Art:



Reflective Anecdotes/Student Development: *(optional)*

Outcomes

Discuss how homes differ from each other and still form one neighborhood and community.

Common Core Anchor Standards

See New York State Common Core Anchor Standards for ELA/Literacy one-pager attachment.

Identify *at least two* anchor standards this lesson engages.

Provide code for each anchor standard identified.

Reading	R.CCR.4
Writing	W.CCR.4
Speaking & Listening	SL.CCR.6
Language	L.CCR.4